



Data Protection Policy

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Data Protection Policy

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1. Aims

Central England Academy Trust aims to ensure that all personal data collected about staff, pupils, parents, governors, trustees, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) and the expected provisions of the Data Protection Act 2018 (DPA 2018) as set out in the Data Protection Bill.

This policy applies to all personal data, regardless of whether it is in paper or electronic format.

2. Legislation and guidance

This policy meets the requirements of the GDPR and the expected provisions of the DPA 2018. It is based on guidance published by the Information Commissioner's Office (ICO) on the GDPR and the ICO's code of practice for subject access requests.

It meets the requirements of the Protection of Freedoms Act 2012 when referring to our use of biometric data.

It also reflects the ICO's code of practice for the use of surveillance cameras and personal information.

In addition, this policy complies with regulation 5 of the Education (Pupil Information) (England) Regulations 2005, which gives parents the right of access to their child's educational record.

This policy complies with our funding agreement and articles of association.

3. Definitions

Term	Definition
Personal data	<p>Any information relating to an identified, or identifiable, individual.</p> <p>This may include the individual's:</p> <ul style="list-style-type: none">• Name (including initials)• Identification number• Location data• Online identifier, such as username <p>It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.</p>
Special categories of personal data	<p>Personal data which is more sensitive and so needs more protection, including information about an individual's:</p> <ul style="list-style-type: none">• Racial or ethnic origin• Political opinions• Religious or philosophical beliefs

	<ul style="list-style-type: none"> • Trade union membership • Genetics • Biometrics (such as fingerprints, retina and iris patterns, facial recognition) where used for identification purposes • Health – physical or mental • SEND • Sex life or sexual orientation
Processing	Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying. Processing can be automated or manual.
Data subject	The identified or identifiable individual whose personal data is held or processed.
Data controller	A person or organisation that determines the purposes and the means of processing of personal data.
Data processor	A person or other body, other than an employee of the data controller, who processes personal data on behalf of the data controller.
Personal data breach	A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data.

4. The Data Controller

Central England Academy Trust processes personal data relating to parents, pupils, staff, governors, trustees, trainees, volunteers, visitors and others, and therefore is a data controller.

The Academy Trust is registered as a data controller with the ICO and will renew this registration annually or as otherwise legally required.

5. Roles and responsibilities

This policy applies to **all staff** employed by Central England Academy Trust, and to external organisations, volunteers and other individuals working on our behalf. Staff who do not comply with this policy may face disciplinary action.

5.1 Trustee Board

The trustee board has overall responsibility for ensuring that Central England Academy Trust complies with all relevant data protection obligations.

5.2 Data protection officer

The data protection officer (DPO) is responsible for providing advice and guidance to Central England Academy Trust in order to assist the Trust to implement this policy, monitor compliance with data protection law, and develop related policies and guidelines where applicable.

The DPO is also the first point of contact for individuals whose data the school processes, and for the ICO.

Central England Academy Trust is part of Warwickshire County Council Data Protection Officer Service; this provides us with a service in order to ensure we are compliant with GDPR. The DPO will carry out an annual audit of the Trust data processing activities and this report will be provided to Trustees outlining their advice and recommendations on school data protection issues.

Our DPO is contactable via Warwickshire County Council (School Data Protection Officer), Warwickshire Legal Services, Shire Hall, Market Square, Warwick, CV34 4RL.

5.3 Roles

The Headteacher at each school acts as the representative of the data controller on a day-to-day basis. The Chief Operating Officer is the representative for the central team.

Central England Academy Trust has nominated individuals as designated persons to be contacted in relation to all matters relating to data protection issues, and to make referrals, where necessary, to the Data Protection Officer.

These data protection champions can be contacted by approaching the individual school's main office.

The data controller for the individual schools or for the Trust can be contacted by emailing
datacontroller@centralengland.co.uk

All staff

All members of staff are responsible for:

- Collecting, storing and processing any personal data in accordance with this policy
- Informing the school of any changes to their personal data, such as a change of address
- Contacting the designated data champions or DPO in the following circumstances:
 - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure
 - If they have any concerns that this policy is not being followed

- If they are unsure whether or not, they have a lawful basis to use personal data in a particular way
- If they need to rely on or capture consent, *draft a privacy notice*, deal with data protection rights invoked by an individual, or transfer personal data outside the European Economic Area
- If there has been a data breach
- Whenever they are engaging in a new activity that may affect the privacy rights of individuals
- If they need help with any contracts or sharing personal data with third parties

6. Data protection principles

The GDPR is based on data protection principles that Central England Academy Trust must comply with.

The principles say that personal data must be:

- Processed lawfully, fairly and in a transparent manner
- Collected for specified, explicit and legitimate purposes
- Adequate, relevant and limited to what is necessary to fulfil the purposes for which it is processed
- Accurate and, where necessary, kept up to date; every reasonable step should be taken to ensure that
- Personal data that are inaccurate, are erased or rectified without delay
- Kept for no longer than is necessary for the purposes for which it is processed
- Processed in a way that ensures it is appropriately secure, ensuring that measures against unauthorized processing and accidental loss, destruction or damage are in place

This policy sets out how Central England Academy Trust aims to comply with these principles.

7. Collecting personal data

7.1 Lawfulness, fairness and transparency

Central England Academy Trust will only process personal data where we have one of 5 ‘lawful bases’ (legal reasons) to do so under data protection law:

- The data needs to be processed so that the school can fulfil a contract with the individual, or the individual has asked the school to take specific steps before entering into a contract
- The data needs to be processed so that the school can comply with a legal obligation
- The data needs to be processed to ensure the vital interests of the individual e.g. to protect someone’s life, Safeguarding.
- The data needs to be processed so that the school, as a public authority, can perform a task in the public interest, and carry out its official functions
- The individual (or their parent/carers when appropriate in the case of a pupil) has freely given clear consent

For special categories of personal data, we will also meet one of the special category conditions for processing which are set out in the GDPR and Data Protection Act 2018.

If we offer online services to pupils, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent where the pupil is under 13 (except for online counselling and preventive services). For our young people who have been deemed to be not Gillick Competent, a person with parental responsibility will provide consent. *(This could be decided on an individual judgment basis including factors such as age and developmental stage, understanding of risks/benefits and consequences, communications of needs and decisions, stability of decision making and freedoms from any bias/influence)*

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

7.2 Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. We will explain these reasons to the individuals when we first collect their data.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned before we do so, and seek consent where necessary.

Staff must only process personal data where it is necessary in order to do their jobs.

When staff no longer need the personal data they hold, they must ensure it is deleted or anonymized. The retention dates of Central England Academy Trust documents are set out in the document retention policy.

8. Sharing personal data

We will not normally share personal data with anyone else, except as set out in the Academy Trust's Privacy Notice. GDPR and the DPA 2018 also allow information to be shared where:

- There is an issue with a pupil or parent/carer that puts the safety of our staff at risk
- We need to liaise with other agencies – we will seek consent as necessary before doing this
- Our suppliers or contractors need data to enable us to provide services to our staff and pupils – for example, IT companies. When doing this, we will:
 - Only appoint suppliers or contractors which can provide sufficient guarantees that they comply with data protection law
 - Establish a data sharing agreement with the supplier or contractor, either in the contract or as a standalone agreement, to ensure the fair and lawful processing of any personal data we share.
 - Only share data that the supplier or contractor needs to carry out their service, and information necessary to keep them safe while working with us

We will also share personal data with law enforcement and government bodies where we are legally required to do so, including for:

- The prevention or detection of crime and/or fraud
- The apprehension or prosecution of offenders
- The assessment or collection of tax owed to HMRC
- In connection with legal proceedings
- Where the disclosure is required to satisfy our safeguarding obligations

- Research and statistical purposes, as long as personal data is sufficiently anonymised or consent has been provided

We may also share personal data with emergency services and local authorities to help them to respond to an emergency situation that affects any of our pupils, staff or visitors. Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

9. Subject access requests and other rights of individuals

9.1 Subject access requests

Individuals have a right to make a 'subject access request' to gain access to personal information that the school holds about them. This includes:

- Confirmation that their personal data is being processed
- Access to a copy of the data
- The purposes of the data processing
- The categories of personal data concerned
- Who the data has been, or will be, shared with
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period
- The source of the data, if not the individual
- Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual

An individual can make a SAR verbally or in writing, including on social media. A request is valid if it is clear that the individual is asking for their own personal data. An individual does not need to use a specific form of words, refer to legislation or direct the request to a specific contact

Subject access requests can be made either by letter, email or verbally to the school. They should include:

- Name of individual
- Correspondence address
- Contact number and email address
- Details of the information requested

If staff receive a subject access request they must immediately forward it to the DPO.

An individual may ask a third party (eg a relative, friend or solicitor) to make a SAR on their behalf. You may also receive a SAR made on behalf of an individual through an online portal. Before responding, you need to be satisfied that the third party making the request is entitled to act on behalf of the individual. It is the third party's responsibility to provide evidence of their authority. A subject access request should be directed to the individual school's data champion in the first instance. For additional support the data champion should contact the Chief Operating Officer, particularly if the request is complex. The data champions should report half termly to the Chief Operating Officer, providing a summary of any SARS received.

9.2 Children and subject access requests

Personal data about a child belongs to that child, and not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the person should have parental responsibility for the child, and the

child must either be unable to understand their rights and the implications of a subject access request, or have given their consent.

Children aged 13 and above are generally regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for pupils at our schools with children aged 13 and above, may not be granted without the express permission of the pupil (except where our young people have been deemed to be not Gillick Competent).

Children below the age of 13 are generally not regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for pupils at our schools aged under 13 will in general be granted without requiring the express permission of the pupil. This is not a rule and a pupil's ability to understand their rights will always be judged on a case-by-case basis.

9.3 Responding to subject access requests

When responding to requests, we:

- May ask the individual to provide 2 forms of identification
- May contact the individual via phone to confirm the request was made
- Will respond without delay and within 1 month of receipt of the request
- Will provide the information free of charge
- May tell the individual we will comply within 3 months of receipt of the request, where a request is complex or numerous or where it is impractical to comply within a month due to school closure. We will inform the individual of this within 1 month, and explain why the extension is necessary

We will not disclose information if it:

- Might cause serious harm to the physical or mental health of the pupil or another individual
- Would reveal that the child is at risk of abuse, where the disclosure of that information would not be in the child's best interests
- Is contained in adoption or parental order records
- Is given to a court in proceedings concerning the child

If the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable fee which takes into account administrative costs.

A request will be deemed to be unfounded or excessive if it is repetitive, or asks for further copies of the same information.

When we refuse a request, we will tell the individual why, and tell them they have the right to complain to the ICO.

9.4 Other data protection rights of the individual

In addition to the right to make a subject access request (see above), and to receive information when we are collecting their data about how we use and process it (see section 7), individuals also have the right to:

- Withdraw their consent to processing at any time, where processing is based on the consent of the pupil or parent
- Ask us to rectify, erase or restrict processing of their personal data, or object to the processing of it (in certain circumstances)
- Prevent use of their personal data for direct marketing

- Challenge processing which has been justified on the basis of public interest
- Request a copy of agreements under which their personal data is transferred outside of the European Economic Area
- Object to decisions based solely on automated decision making or profiling (decisions taken with no human involvement, that might negatively affect them)
- Prevent processing that is likely to cause damage or distress
- Be notified of a data breach in certain circumstances
- Make a complaint to the ICO
- Ask for their personal data to be transferred to a third party in a structured, commonly used and machine-readable format (in certain circumstances)

Individuals should submit any request to exercise these rights to the school. If staff receive such a request, they must immediately forward it to the schools Data Protection Champion.

10. Parental requests to see the educational record

Parents, or those with parental responsibility, have a legal right to free access to their child's educational record (which includes most information about a pupil) within 15 school days of receipt of a written request. Parents, or those with parental responsibility, do not have an automatic parental right of access to their child's educational record. Any requests from parents will be treated as subject access requests in accordance with the above.

11. Biometric recognition systems

Where we use pupils' biometric data as part of an automated biometric recognition system (for example, facial recognition software to receive school dinners instead of paying with cash) we will comply with the requirements of the Protection of Freedoms Act 2012.

Parents/carers will be notified before any biometric recognition system is put in place or before their child first takes part in it. The school will get written consent from at least one parent or carer before any biometric data is captured and they first process it.

Parents/carers and pupils have the right to choose not to use the school's biometric system(s). The school will provide alternative means of accessing the relevant services for those pupils.

Parents/carers and pupils can object to participation in the school's biometric recognition system(s), or withdraw consent, at any time, and the school will make sure that any relevant data already captured is deleted.

Where staff members or other adults use the school's biometric system(s), consent will also be obtained before they first take part in it, and alternative means of accessing the relevant service will be provided if they object. Staff and other adults can also withdraw consent at any time, and the school will delete any relevant data already captured.

12. CCTV

We use CCTV in various locations around our school sites to ensure the site remains safe. We will adhere to the ICO's code of practice for the use of CCTV.

We do not need to ask individuals' permission to use CCTV, but we make it clear where individuals are being recorded. Security cameras are clearly visible and accompanied by prominent signs explaining that CCTV is in use.

Any enquiries about the CCTV system should be directed to the Headteacher of the school.

13. Photographs and videos

As part of school activities, we may take photographs and record images of individuals within our school.

Our schools will obtain written consent from parents/carers, or pupils aged 18 and over, for photographs and videos to be taken of pupils for communication, marketing and promotional materials.

Where parental consent is needed, it shall clearly explain how the photograph and/or video will be used to both the parent/carer and pupil.

Where the school doesn't need parental consent, it shall clearly explain to the pupil how the photograph and/or video will be used.

Uses may include:

- Within school on notice boards and in school magazines, brochures, newsletters, etc.
- Outside of school by external agencies such as the school photographer, newspapers, campaigns
- Online on our school website or social media pages

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos in this way we will not accompany them with any other personal information about the child, to ensure they cannot be identified unless consent has been obtained from parents/carers.

14. Data protection by design and default

Central England Academy Trust shall put measures in place to show that it has integrated data protection into all of its data processing activities, including:

- Appointing a suitably qualified DPO, and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge. This is provided by WCC Data Protection Officer Service. School Data Protection Officer, Warwickshire Legal Services, Warwickshire County Council, Shire Hall, Market Square, Warwick, CV34 4RL.
- Only processing personal data that is necessary for each specific purpose of processing, and always in line with the data protection principles set out in relevant data protection law (see section 6)

- Completing privacy impact assessments where the school's processing of personal data presents a high risk to rights and freedoms of individuals, and when introducing new technologies (the DPO will advise on this process)
- Integrating data protection into internal documents including this policy, any related policies and privacy notices
- Regularly training members of staff on data protection law, this policy, any related policies and any other data protection matters; we will also keep a record of attendance
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant
- Maintaining records of our processing activities, including:
 - For the benefit of data subjects, making available contact details of the DPO and our schools Data Champions and all information we are required to share about how we use and process their personal data (via our privacy notices)
 - For all personal data that we hold, maintaining an internal record of the type of data, data subject, how and why we are using the data, any third-party recipients, how and why we are storing the data, retention periods and how we are keeping the data secure

15. Data security and storage of records

Central England Academy Trust will protect personal data and keep it safe from unauthorised or unlawful access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage. In particular:

- Paper-based records and portable electronic devices, such as laptops and hard drives that contain personal data are kept under lock and key when not in use or have relevant encryption enabled
- Papers containing confidential personal data must not be left on office and classroom desks, on staffroom tables, pinned to notice/display boards, or left anywhere else where there is general access. Office doors to be locked where possible.
- Staff should ensure passwords are hard for anyone else to guess by incorporating numbers and mixed case into it.
- Encryption software is used to protect all compatible portable devices and removable media on which personal information is stored, such as laptops and USB devices
- Staff, pupils or governors who store personal information on their personal devices are expected to follow the same security procedures as for school-owned equipment (see the policy on acceptable use)
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected (see section 8)

16. Disposal of records

Personal data that is no longer needed will be disposed of securely. Personal data that has become inaccurate or out of date will also be disposed of securely, where we cannot or do not need to rectify or update it.

For example, schools will arrange for paper-based records to be shredded, and overwrite or delete electronic files. We also use a third party to safely dispose of records on the school's

behalf. If we do, we require the third party to provide sufficient guarantees that it complies with data protection law.

17. Personal data breaches

Central England Academy Trust shall take all reasonable steps to ensure that there are no personal data breaches. In the event of a suspected data breach we follow the steps in Appendix 1. All Data breaches will be logged on the trusts data breach log.

When appropriate, we will report the data breach to the ICO within 72 hours. Such breaches in a school context may include, but are not limited to:

- A non-anonymised dataset being published on the school website which shows the exam results of pupils eligible for the pupil premium
- Safeguarding information being made available to an unauthorised person
- The theft of a school laptop containing non-encrypted personal data about pupils

18. Training

All staff and governors are provided with data protection training as part of their induction process.

Data protection will also form part of continuing professional development, where changes to legislation, guidance or the school's processes make it necessary.

19. Monitoring arrangements

The Chief Operating Officer is responsible for monitoring and reviewing this policy and may consult with the DPO.

This policy will be reviewed **every 2 years** and shared with the Board of Trustees.

20. This policy has links with:

- Safeguarding
- CCTV
- Information security
- Acceptable use of ICT
- Document retention
- Social Networking
- Online safety

Appendix 1: Personal data breach procedures

If staff become aware that information has not been handled according to procedures and there is a data breach or potential security incident, they must report it in accordance with this procedure. When appropriate, the Academy Trust will report the data breach to the ICO within 72 hours in accordance with the requirements of the GDPR.

Data protection breaches occur where personal data is lost, damaged, destroyed, stolen, misused and/or accessed unlawfully. Examples of how a breach may occur include:

- Theft of data or equipment on which data is stored;
- Loss of data or equipment on which data is stored;
- Inappropriate access controls allowing unauthorised use;
- Accidental Loss;
- Destruction of personal data
- Damage to personal data;
- Equipment failure;
- Unlawful disclosure of personal data to a third party
- Human error
- Unforeseen circumstances such as fire or flood
- Hacking attack;
- 'Blagging' offences where information is obtained by deceiving the organisation which holds it.

If any member of staff, Governor or Trustee of the Academy Trust, discovers that data has been lost, or believes that there has been a breach of the data protection principles in the way that data is handled, they must immediately or no later than within 24 hours of first coming to notice, inform the Chief Operating Officer who is the Data Protection Contact and the schools Data Protection Champion who upon being notified, will assess whether a breach of personal information has occurred, and the level of severity. If a breach has occurred but the risk of harm to any individual is low (for example, because no personal information has left the control of the school) then the Data Protection Champion will record the data breach on the school log and the Data Protection Contact will initiate an internal investigation to consider whether the Information Security Policy was followed, and whether any alterations need to be made to internal procedures as a result.

In all other cases, the incident must be notified to the Data Protection Officer immediately, who must follow the Information Commissioner's Office guidelines on notification and recording of the breach. The priority must then be to close or contain the breach to mitigate / minimise the risks to those individuals affected by it.

All Academy staff, Governors and Trustee's are expected to work in partnership with the Data Protection Champions, the Data Protection Contact, and the Data Protection Officer in relation to the following matters

Notification of Breaches

Any member of staff, Governor or Trustee who becomes aware of a personal information breach should provide full details to the Data Protection Champion for the school within 24 hours of being made aware of the breach. The Data Protection Champion will then complete the Data Breach Log and notify the Data Protection Contact. When completing the Log details should be provided of the reporter's name, the date/time of the breach, the

date/time of detecting the breach, and basic information about the type of breach and information about the personal data concerned.

Details of what has already been done to respond to the risks posed by the breach should also be included.

Any party involved in the data breach must be informed that the breach has occurred, what is being done to rectify/recover the data and what impact the breach may have on the individuals and their rights under the ICO.

Containment and Recovery

The initial response is to investigate and contain the situation and a response plan including, damage limitation. We may need input from specialists such as IT, HR and Legal and in some cases contact with external third parties such as the DPO.

- Seek assistance in the containment exercise. This could be isolating or closing a compromised section of the network, recovery of released documents, finding a lost piece of equipment or simply changing any related access codes
- Establish whether there is anything you can do to recover any losses and limit the damage the breach can cause. (As well as the physical recovery of equipment, this could involve the use of backup records to restore lost or damaged data or ensuring that staff recognise when someone tries to use stolen data to access accounts.)
- Consider whether any individual affected by the data breach should be notified

Assessing the Risks

Levels of risk can be very different and vary on an individual breach of data security depending what is lost/damaged/stolen. For example, if a case file is lost then risks are different depending on type of data and its sensitivity with potential adverse consequences for individuals. The Data Protection Champions and Data Protection Contact should consider the following points:

- What type of data is involved?
- How sensitive is the data?
- If data has been lost or stolen, are there any protections in place such as encryption?
- What has happened to the data?
- If data has been stolen, could it be used for purposes which are harmful to the individuals to whom the data relate? If it has been damaged, this poses a different type and level of risk.
- Regardless of what has happened to the data, what could the data tell a third party about the individual? Sensitive data could mean very little to an opportunistic laptop thief while the loss of apparently trivial snippets of information could help a determined fraudster build up a detailed picture of other people
- How many individuals' personal data has been affected by the breach?
- Who are the individuals whose data has been breached?
- What harm can come to those individuals?
- Are there risks to physical safety or reputation, of financial loss or a combination of these and other aspects of their life?
- Are there wider consequences to consider such as a risk to life?

- Loss of public confidence in the Academy Trust?

All staff, Governors and Trustees should establish whether there is anything they can do to recover any losses and limit the damage the breach can cause